

A Look at Learning Showcase 2015

Santa Clara County  Office of Education

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Hosted by
Superintendent Jon R. Gundry



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County Superintendent of Schools,
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A Look at Learning Partner

The **SOBRATO** Family Foundation



Distinguished Guest



Veronica Aguila, Ed.D.

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Instructional and Learning Support Branch
California Department of Education

Team Presentations



What we have learned about implementation of *A.L.L.*



Many Strengths of A.L.L.

- Clearly anchored in the research on how ELs learn best.
- Informed by the emerging field of implementation science.
- Excellent training modules and professional learning materials (The Guide to Observation, videos, surveys, checklists, etc.)
- A.L.L. reached over 6,000 students, almost 1,000 teachers and schools in more than 21 California districts, and beyond.



Conditions change; *Challenges arise*



Changes in:

- Standards
- Assessment and accountability
- Funds
- Local leadership
- Perspectives on ELs
- CCSS, ELD Standards, NGSS
- CAASPP
- LCFF
- Many replacements
- Politics, economic conditions, Immigration policy



What is needed:

Implementation must have:

- Understanding of and commitment to core components
- Direct training for teachers
- Funded time
- Teams
- Coaching
- Consistent leadership
- Critical mass of engaged teachers

Looking Ahead



Acce~~ss~~ Learning A Look at Learning



Access for All



**Access
for All**



A dynamic professional learning system empowering teachers and students with the knowledge and skills to succeed in a global society



What does the transition to Access for All mean?





A Look at Learning

Professional Development

- Four Focus Areas
- CST Standards

Teacher Collaboration

- A.L.L. Cycle

Coaching

- A.L.L. Cycle

District Focus



Access for All

Professional Learning

CCSS Standards, ELD Standards, NGSS, and new Frameworks

Teacher Collaboration

- ELD Toolkit

Coaching Network

- ELD Toolkit
- A.L.L. Tools

Site Focus with District Support

- Progressive levels of teacher participation required



Phase One School

Focus: Professional Learning



These initial sessions focus on understanding key shifts in the Common Core Era and the 2014 CA ELA/ELD Framework.

- At least 50% of teacher participation
- Participate in a three-day series on the ELA/ELD Framework to Guide Classroom Instruction (18 hours)
- Complete the Online Survey for Transforming Literacy Across the Content Areas in the Common Core Era (1 hour)

Phase Two School

Focus: Teacher Collaboration



Teachers strengthen collaboration across content areas and integrate explicit English language development instruction throughout the day as well as during designated ELD.

- At least 75% teacher participation
- Participate in a four-session Learning Circle Network series with an online collaboration component (15 hours)
- Apply tools from the Integrated and Designated ELD Toolkit
- Engage in teacher collaboration on a consistent basis

Phase Three School

Focus: Coaching Network



School sites continue to build instructional leadership and capacity with almost all teachers participating in coaching. Teachers will apply research-based practices for powerful instruction.

- At least 90% teacher participation
- Participate in coaching
- Apply tools from the Integrated and Designated ELD Toolkit
- Engage in cycles of improvement on a school-wide basis

2015-16 Transition for A.L.L. Collaborators

- Continue to have access to the A.L.L. webpage in 2015-16
- Provide free Online Survey for Transforming Literacy Across the Content Areas in the Common Core Era for A.L.L. sites
- Offer one-year pilot license to the Integrated and Designated ELD Toolkit to A.L.L. collaborators who have completed the 3 day ELA/ELD Framework training

Join the ELD Toolkit Focus Group Meetings

May 21 and **June 12, 2015**
8 a.m. – 12:30 p.m.



A.L.L. Team Recognition



Implementation of Integrated Leadership Award



Washington Unified School District Yolo County

Implementation of a Collaborative Coaching Model Award



**Salinas Union High School District
Monterey County**



