

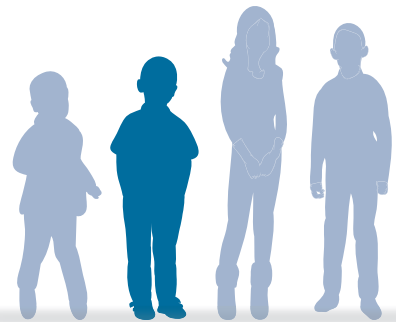
## Introduction:

What are the challenges and opportunities in addressing the needs of your English learners? The Santa Clara County Office of Education has designed a learning system to build district and school site capacity by engaging in a cycle of continuous improvement to provide access and equity for ALL students.

Guided by the California English Learner Roadmap, this system will develop a leadership team's ability to support teachers in planning and delivering high-quality integrated and designated English Language Development (ELD) instruction that will provide access for ALL English learners (ELs). It will work to ensure that all students become 21<sup>st</sup> century global citizens with high levels of academic language and the ability to demonstrate real-world application of rigorous academic content. This system is designed for district or site leadership teams. Consistent representation from teams in the 4 full-day sessions and the 2 Professional Learning Leadership Network (PLLN) meetings is strongly recommended.

## English Learners in Santa Clara County

- 62,147 English learners in Santa Clara County
- Almost one in four students (23%) is an EL



- 6th highest number of ELs among 58 California counties
- 5,054 (55%) of the ELs in grades 9-12 are Long-Term English Learners

## Goals

- Build capacity of district or site leadership team to create, implement and sustain a system that supports English learner success.
- Build capacity of teachers to provide equitable instruction through integrating language and literacy development into content instruction.



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Santa Clara County  Office of Education

# Access for All



**Grades TK - 12**



A comprehensive multi-year professional learning system to build the capacity of district and school sites for academic and language success of English learners in the 21<sup>st</sup> century classroom. This system includes progress through three phases over time with four days of professional learning within each phase and two professional learning leadership network meetings for all phases.

Santa Clara County  Office of Education



### Phase I: Laying the Foundation

## Essential Questions:

- What instructional shifts need to happen in order to narrow the achievement and opportunity gaps?
- How does our team get ALL stakeholders on board?
- How does our team plan for and support system change?

## Sample Session Topics:

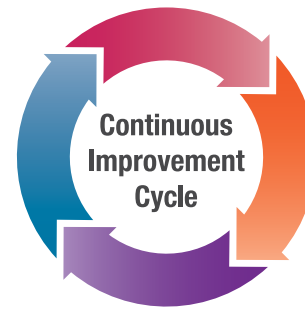
- Access and Equity for ALL Students
- Language and Literacy – Support Learning in ALL Content Areas
- A Vision for Student Success



### Phase II: Transitioning to Excellence

## Essential Questions:

- How do we deepen our capacity at ALL levels to support English learner success?
- How does our team build a system of continuous improvement?



## Sample Session Topics:

- Designated and Integrated ELD Observation Tools
- Equitable Assessments Using ELD Performance Tasks
- Newcomers, Long-Term English Learners (LTELs), and Explore English Learners with Disabilities



### Phase III: Achieving Sustainability

## Essential Questions:

- How do we build a responsive system to continuously sustain effective practices?
- How do we routinely celebrate our successes for ALL stakeholders?

## Sample Session Topics:

- English Learner Master Plan
- Learning Walks
- Celebration of Successes



**Team Composition: District Team** – Including District Office Lead, EL and Content Area Coaches, Special Education Specialist, and MTSS/PBIS Coordinator (if applicable)

**Site Team** – Including Principal, Teacher Leader, Coach, Counselor, and Special Education Specialist

**Capacity Building for Coaches** – Coaches will have the opportunity to participate in monthly meetings that delve into the skillsets needed to be a reflective coach. This Coaching for Equity Network covers all content areas.