

School/District: **Alternative Education Department
Santa Clara County Office of Education**

County: **Santa Clara County**

Implementation Stage: **Exploration**

We saw



1 Needs

- Empower English learners with language skills so that they gain confidence and motivation to stay in school
- Increase English learners academic vocabulary

We committed ourselves to pursue goals



2 Outcomes

- Grow professionally and refresh skills to better support ELs by collaborating with peers and receiving support
- Increase knowledge on strategies that support ELs
- Increase ELs use of academic language



3 Participant Identification

- A team of four teachers, each teaching at Terra Bella, Osborne, Edge, or Odyssey Schools
- A.L.L. Project Specialist as coach



4 Focus and Approach

- Focus Area II: Planning
- Collaborative Model

We acted



5 Action Steps

- Analyzed CELDT scores
- Planned lessons with EL students in mind
- Incorporated EL research-based strategies and language support in lessons
- Teachers were observed while teaching the planned lesson
- Team received peer support through discussions and collaboration
- Teachers self-reflected about their lessons and received feedback

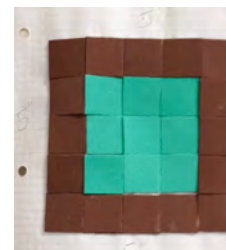


We achieved and reflected



6 Results

- Students used academic language
- Target students were engaged with the content and enthusiastic
- Increased "Math Talks" in classrooms
- Not all sites allowed for similar implementation of oral language practice, however, after reflecting other options were considered to support ELs in the classroom



7 Lessons Learned/Next Steps

- Increased consciousness on ELs and realized it's okay to slow down to ensure that students understand
- Need for more structure and support during discussion time – free discussion is too broad
- Increase the use of primary sources to enhance topic comprehension and understanding
- Increase the use of graphic organizers, word walls, technology support and EL research-based strategies
- Continue teachers' professional development engagement for personal growth