

School/District: East Side Union High School District

County: Santa Clara County

Implementation Stage: Exploration

## We saw



### 1 Needs

- Long Term English Learners (LTELs) comprise 71% of ESUHS D EL population
- This group historically has not met proficient levels in CELDT, CAHSEE, and CST
- ELs need to improve their literacy skills
- There is a need for staff development for teachers to provide academic language instruction and research-based strategies across the curriculum

## We committed ourselves to pursue goals



### 2 Outcomes

- All new teacher induction participants will implement effective *A.L.L.* strategies as shown in lesson plans
- New teachers will discuss and reflect about *A.L.L.* implementation and instructional best practices during weekly mentoring meetings



### 3 Participant Identification

- 57 teachers from 15 school sites
  - 10 comprehensive schools
  - 5 continuation/alternative schools
- New Teacher Induction mentors



### 4 Focus and Approach

- SDAIE Focus Area III: Applying Best Teaching and Learning Strategies
- Approaches: Focus on scaffolding instructional strategies in core subjects; Integrate structured opportunities for oral and written language with content

## We acted



### 5 Action Steps

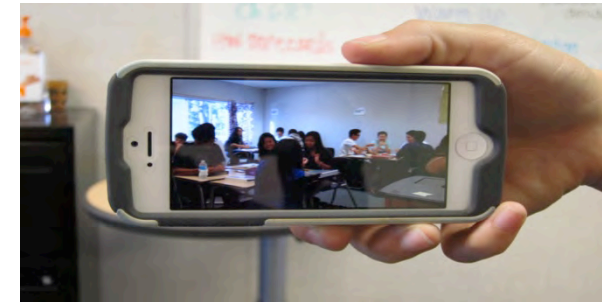
- Four mentor teachers were trained at an *A.L.L.* Institute
- 57 new teacher induction participants attended the EL success seminar
- Discussion of *A.L.L.* implementation strategies occurred throughout the year in weekly mentoring meetings

## We achieved and reflected



### 6 Results

- Implementation of *A.L.L.* strategies is in progress at various school sites
- Continuous professional development supports 6 key strategies for EL success



### 7 Lessons Learned/Next Steps

- Provide laminated writing frames, discussion frames, sentence starters, and academic action words to all new teacher induction participants
- Provide continuous support through new teacher induction seminars in the coming school year
- Invite teachers to use one of the 6 key strategies in their semester inquiry projects
- Mentors will observe lessons and give feedback guided by *A.L.L.*'s Applying Best Teaching and Learning Strategies descriptions