

Lee Mathson Middle School
School/District: Alum Rock Union School District

County: Santa Clara County

Implementation Stage: Exploration

We saw



1. Needs

- Under-served newcomer population
- LTELs making inadequate progress
- Support new and single subject teachers
- Initiate CCSS requirements

We committed ourselves to pursue goals



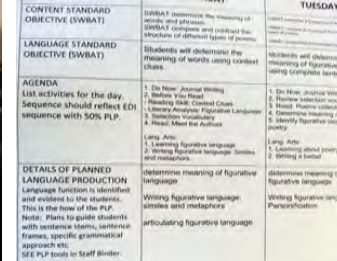
2. Outcomes

- Design a master schedule to include appropriate programming
- Develop a tiered system to serve all ELs
- Implement PD in planned phases



3. Participant Identification

- Leadership team instigated team collaboration, elbow partners, peer PDs, classroom walk-throughs, peer coaching
- Administration maintained systems of accountability for alignment of practice

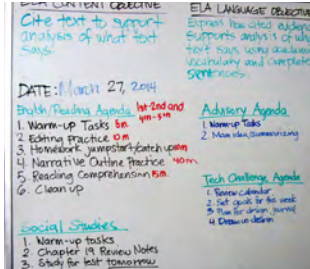


4. Focus and Approach

- Develop and support materials that transform instructional practices
- Establish routine systems to monitor instructional progress in shifting to CCSS, PLP, language objectives, and implementation of the 4 Cs



We acted



5. Action Steps

- Administrative, A.L.L. team and peer professional development
- Classroom walk-throughs by both administrators and peers
- ELD through Advisory block
- PLP and language objectives established as norm in every classroom
- Lesson plan template to guide planning for ELD via PLP and language objectives
- Grade level/department collaborative team release time
- Peer coaching in PLP, classroom management, and 4 Cs

We achieved and reflected



6. Results

- Students/Families felt valued and engaged
- Teachers shifted to develop lesson plans that included language objectives and PLP
- Shared leadership effects resulted in interdependence
- Alignment of practices were regularly visible in grade level instruction
- Developed CCSS unit planning template with 4 Cs lens
- Developed ROI tool to examine student work

7. Lessons Learned/Next Steps

- Strengthen systems to support and monitor Advisory/ELD
- Continuous expansion of shared leadership model
- Continuous PD focused on lesson planning: PLP, academic discussions, language objectives, 4 Cs, examination of student work
- Strengthen execution of planned lessons developed through the lesson plan template and 4 Cs tool
- Increase collaborative release time