A Look at Learning
2013-14

Santa Clara County Office of Education

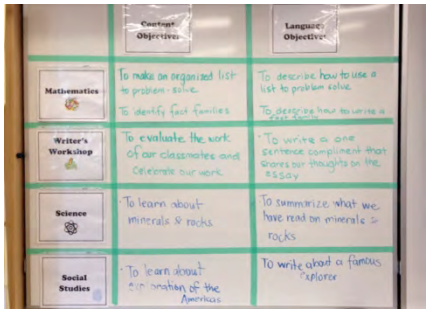
School/District: **Orchard School**
Orchard School District

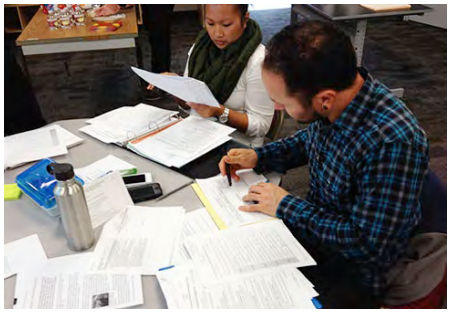
County: **Santa Clara County**

Implementation Stage: **Exploration**

We saw

We committed ourselves to pursue goals





1 Needs

- Support teachers with ELD and SDAIE instruction
- Increase student achievement for English language learners

2 Outcomes

- Teachers will implement *A.L.L.* strategies to increase achievement of English language learners
- Participate in 3 *A.L.L.* cycles during the 2013-2014 school year

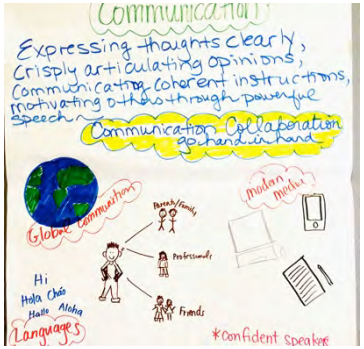
3 Participant Identification

- Beginning implementation focused on professional development for 4th and 5th grade teachers
- Additional professional development at K-8 staff meetings

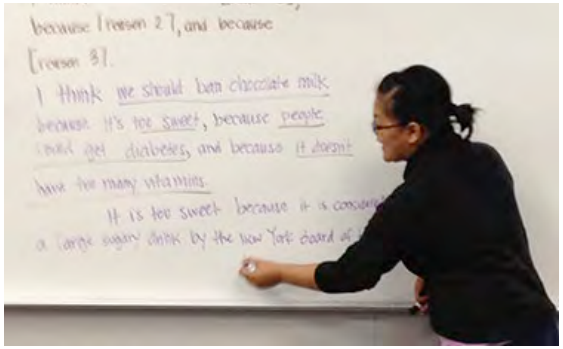
4 Focus and Approach

- Focus Area II: Planning
- Approach: professional development and collaborative release time for teachers to discuss current teaching practices and study new practices

We acted



We achieved and reflected



5 Action Steps

- Trainers to introduce *A.L.L.* to teachers
- *A.L.L.* team to be provided with professional development on *A.L.L.* strategies including Planned Language Production (PLP) and close reading
- *A.L.L.* trainers supported teachers at collaborative meetings
- *A.L.L.* trainers provided on-going professional development to teachers

6 Results

- Increased staff awareness of ELs instructional needs
- Teachers expanded their repertories of instructional strategies
- Teacher collaboration led to Common Core lesson plans that address ELD needs
- More Planned Language Production used in 4th and 5th grade classrooms

7 Lessons Learned/Next Steps

- Refine the *A.L.L.* cycle to suit Orchard's needs
- Refine teacher-created lesson plans to use next year in professional development sessions
- Create a professional development schedule for next year, including *A.L.L.* cycles for grades 3rd-5th and professional development for grades K-8
- Include peer observations/coaching as part of *A.L.L.* cycles