



A Look at Learning 2013-14



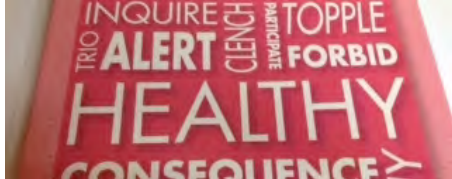
Planada Elementary and
Cesar E. Chavez Middle School

School/District: Planada Elementary School District

County: Merced County

Implementation Stage: Installation & Initial Implementation

We saw



1 Needs

- Vocabulary development for ELs
- Academic and content area vocabulary
- Comprehension and checking for understanding
- Speaking in complete sentences
- Student engagement
- Incorporate listening, reading, writing and speaking in all content areas while transitioning to Common Core State Standards

We committed ourselves to pursue goals



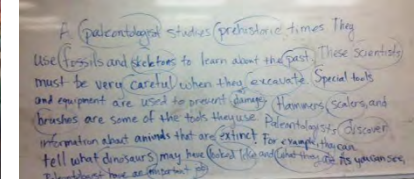
2 Outcomes

- Students will use sentence frames and discussion frames
- Teachers will include language objectives across curricular areas
- Teachers will incorporate visuals and technology into lessons
- Teachers will use direct instruction and modeling in lessons
- SWBAT state language and content objectives for all lessons
- Teachers will incorporate higher order thinking questions



3 Participant Identification

- Kinder, 3rd, 5th, 6th & 8th content area teachers are in the Installation stage
- 1st, 2nd, 4th and 6th-8th ELA teachers are in the Initial Implementation stage
- Administrators and Coaches



4 Focus and Approach

- Focus Area I: Planning and Focus Area III: Applying Best Teaching and Learning Strategies
- Language and content objectives in all content lessons
- Vocabulary frontloading for each lesson
- Incorporating sentence frames and discussion frames in daily lessons
- Collaboration time to plan ELD/SDAIE lessons, observe, debrief and plan for next steps
- Incorporate all 4 domains in all lessons

We acted



5 Action Steps

- Administrators and coaches attended A.L.L. Refresher training
- Provided teachers tools to implement language objectives and sentence/discussion frames
- Provided time for participating teachers and coaches to collaborate and complete cycles (plan/observe/debrief/reflect and identify next steps)
- Provided time for participating teachers to plan Next Generation Science Standards units that incorporate all 4 domains
- Teachers incorporated literacy circles and higher order thinking to promote collaboration, communication, critical thinking and creativity in the lessons
- Used Frayer model across the content areas

We achieved and reflected



6 Results

- Next Generation Science lessons using the A.L.L. template as a guide
- Smarter Balanced tests administered to establish baseline information
- Practice checking for understanding and using informal assessments
- Language and content objectives previewed, discussed and posted during lesson
- Sentence frames and discussion frames provided and enforced
- More teachers at ease with incorporating Reading, Writing, Listening and Speaking into all lessons

7 Lessons Learned/Next Steps

- Continue to incorporate sentence frames and discussion frames
- Continue to incorporate language and content objectives in all curricular areas
- Building background knowledge
- Continue student expectation to speak in complete sentences
- Continue to incorporate all 4 domains into lessons
- Continue to incite higher order thinking questions and answers to those questions.
- Use Depth of Knowledge and Bloom's Taxonomy in lesson planning
- All participating teachers will complete 2-3 cycles each year
- Incorporate close reading strategies