

School/District: **San Benito High School**

County: **San Benito County**

Implementation Stage: **Installation**

We saw



1 Needs

- Increase English learner achievement
- Improve the use of best-practices and structured student talk
- Improve writing curriculum to support CCSS implementation and CAHSEE success

We committed ourselves to pursue goals



2 Outcomes

- Increase application of EL best-practices in Math and English Language Arts
- Increase structured student interaction opportunities
- Build capacity in Special Education
- Improve writing curriculum to support CCSS implementation and CAHSEE success.



3 Participant Identification

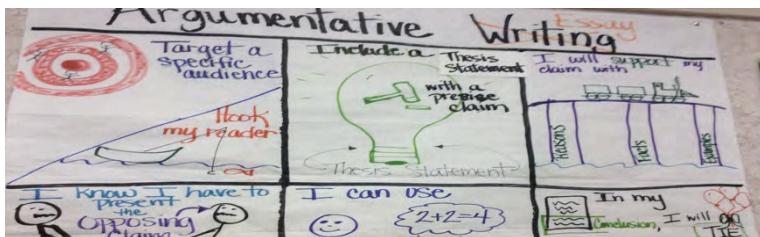
- San Benito High School's *A.L.L.* team includes: Coaches in Math and ELA, EL Program Specialist, Principal, ELD PLC, English 9 PLC, Math Department, and the New Teachers Academy



4 Focus and Approach

- Focus Area I: Learning Environment
- Focus Area III: Applying Best Teaching and Learning Strategies
- Approach: School-wide professional development, PLC and individual peer-coaching

We acted



5 Action Steps

- Presented *A.L.L.* at the New Teachers Summer Academy
- Completed visitations and logs
- Met monthly with the site principal
- School focus on English and Math departments
- Completed whole PLC cycles in Algebra, Geometry, ELD, English 9, and Resource 9-12
- PD included: Kate Kinsella, PLC Institute, ELD Standards, Accountability Leadership Institute, and the WRITE training for the ELD PLC
- Provided PD to the whole staff on structured student talk

We achieved and reflected



6 Results

- Increase in teacher motivation, collaboration and willingness to try something new
- Increase in student engagement
- More focused student talk and accountability based on visitations and administrative scans
- CELDT improvement at EA and A levels
- ELs made safe harbor in ELA and Math CAHSEE
- ELs increased by 12 API points



7 Lessons Learned/Next Steps

- Focus on quality of student interaction and student discourse
- Focus on language objectives
- CCSS and ELD standards
- Build capacity in Special Education and other content areas
- Present refresher to division chairs (DC) administration, and provide coaching cycles for new DCs