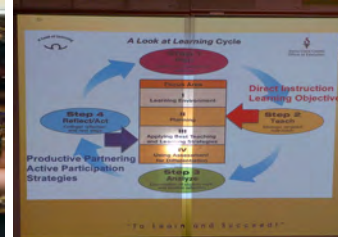
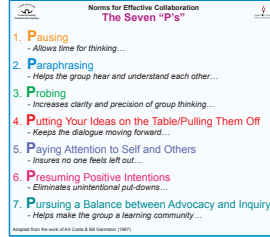


School/District: **Washington Unified School District**

County: **Yolo County**

Implementation Stage: **Exploration**

## We saw



## We committed ourselves to pursue goals

### 1 Needs

- Develop pedagogical shifts to CCSS
- Provide professional development, monitoring, collaborative debriefing and coaching in targeted focus areas
- Support district implementation of language objectives, oral language production, and student engagement

### 2 Outcomes

- Use 7 Ps of Collaboration as guideline for staff collaboration
- Develop and use site initiatives for A.L.L. PD, monitoring, coaching, and collaboration needs
- Improve instruction using EDI, content and language objectives

### 3 Participant Identification

- Central Office and YCOE A.L.L. implementation team consisting of Asst. Supt. of Ed. Services, Director of C & I, and EL Coordinator
- A.L.L. site leadership teams at Westfield, Riverbank and Elkhorn schools

### 4 Focus and Approach

- Planning: EDI and CCSS learning objectives
- Applying Best Teaching & Learning Strategies: Planned Language Production Strategies
- Using Assessment for Differentiation: Conducting data assessment meetings to target intervention support

## We acted

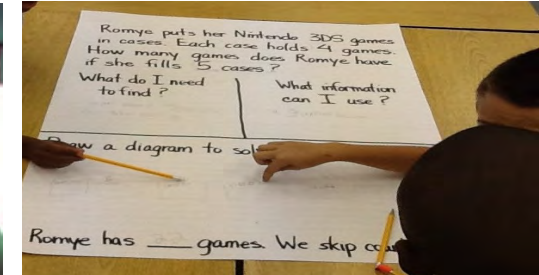


Instructional Norms Walk Through Tool	Subject	Instruction	Evidence Observed	Student/Teacher
1. Clearly Paced and Structured Learning Objectives (aligned to CCSS)	4 <sup>th</sup>	1-1	1-1	1-1
	5 <sup>th</sup>	1-1	1-1	1-1
	6 <sup>th</sup>	1-1	1-1	1-1
	7 <sup>th</sup>	1-1	1-1	1-1
	8 <sup>th</sup>	1-1	1-1	1-1
2. Clearly Paced and Structured Language Objectives (aligned to CCSS)	4 <sup>th</sup>	1-1	1-1	1-1
	5 <sup>th</sup>	1-1	1-1	1-1
	6 <sup>th</sup>	1-1	1-1	1-1
	7 <sup>th</sup>	1-1	1-1	1-1
	8 <sup>th</sup>	1-1	1-1	1-1

### 5 Action Steps

- A.L.L. site leadership teams developed action plans for PD with collaborative debriefing and coaching support in selected focus areas
- A.L.L. site leadership teams attended district/county collaboration and debriefing PD sessions
- Began to implement PD, collaborative debriefing and monitoring cycles
- Provided some coaching of selected staff in focus areas at some sites
- Used external purveyor support to build capacity in cycles of continuous improvement
- Developed individual site tools for monitoring implementation of focus areas
- Sought and obtained grant funding to support A.L.L. implementation for the next three years

## We achieved and reflected



### 6 Results

- A.L.L. site leaders understand the purpose of A Look at Learning and the ELD/SDAIE focus areas being targeted
- A.L.L. site leadership teams built capacity via PD in collaborative debriefing as it pertains to site's initiatives
- 7 Ps of collaboration are built into district and school cultures since initial implementation
- Began initial PD for peer coaching

### 7 Lessons Learned/Next Steps

- A.L.L. framework understood by A.L.L. site leaders; now need to build staff knowledge
- Continue with focus areas and calendar district and site collaboration days for next year
- Continuous cycle of improvement systems still need to be solidified via collaborative debriefing and coaching for targeted initiatives
- Begin A.L.L. grant implementation actions