

School/District: **Woodland Joint Unified School District**

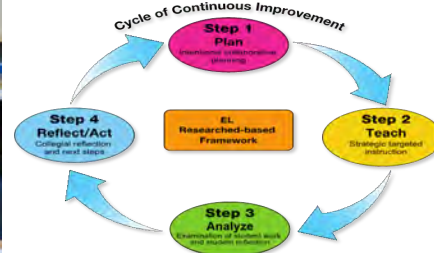
County: **Yolo County**

Implementation Stage: **Exploration**

We saw



We committed ourselves to pursue goals



1 Needs

- To close Achievement Gap between ELs and other sub groups and exit District Program Improvement.
- To build teacher efficacy and leadership in SDAIE and ELD instruction, and the development of plans and objectives for English learners in content and language

2 Outcomes

- Engage in professional development and collaborative debriefing focusing on content and language objectives
- Provide planning time and support for A.L.L. site teams for school implementation

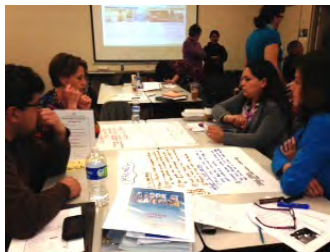
3 Participant Identification

- Year 5 A.L.L. school teams have been trained in collaboration and in writing content and language objectives
- A.L.L. site teams present the material learned to school participants and drive their site's A.L.L. implementation

4 Focus and Approach

- Focus is on Planning at all schools
- Staff is writing content and language objectives and collaboratively debriefs about site implementation progress
- Approach: Sites allocate collaboration time to conduct A.L.L. sessions

We acted



We achieved and reflected



5 Action Steps

- Provided bi-monthly Collaborative Debrief sessions for A.L.L. Site Lead Teams
- A.L.L. Site Lead Teams were provided bi-monthly implementation planning time
- Observed 7 Ps of Collaboration and Collaborative Debriefing practices district-wide
- Reviewed and practiced writing content and language objectives and collaboratively debriefed site samples
- English Learner Specialists participated in at least one peer observation cycle at their sites
- Individual sites started peer observation cycles

6 Results

- All K-12 teachers and administrators understand the purpose of the A.L.L. collaborative sessions
- All K-12 teachers and administrators utilize the 7 Ps of collaboration
- All sites are writing content and language objectives
- At pilot stage in Collaborative Debriefing and Peer Coaching

7 Lessons Learned/Next Steps

- Process is changing district and school culture slowly, with buy-in
- Site leadership and monitoring are key areas we need to strengthen
- Our pace is leading to implementation success
- We need to continue modeling collaborative debriefing structures and 7 Ps
- Introduced and ready to implement peer observation cycles at school sites--a major next step