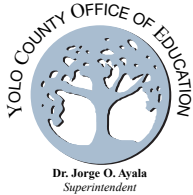


School/District: YCOE Head Start

County: Yolo County

Implementation Stage: Initial Implementation

We saw



1. Needs

- To systemically engage teachers in collaborative debriefing and peer coaching in English Language Development (ELD)
- To effectively implement ELD via Creative Curriculum or High Scope
- To build teacher efficacy and leadership in our Consortia

We committed ourselves to pursue goals



2. Outcomes

- Teachers will collaboratively debrief about ELD, curriculum and instructional best practices
- Teachers and Associates will experience peer coaching in planning and ELD strategies
- Cycles of improvement will be used continuously by participants to monitor and assess implementation



3. Participant Identification

- Years 1-2: ELD Leadership team -- Peer Coaching Cycle and how to peer coach; All staff -- 24-32 hours training on CCSS, ELD Foundations, and collaborative debriefing
- Years 2-3: ELD Coaching Cycle for all Teachers and Associates; begin coaching cycle with Consortia



4. Focus and Approach

- Focus Area: Planning -- writing ELD Teacher Action Plans
- Approaches:
1. Embedded Collaborative Debriefing PLC monthly
 2. Conduct 4 peer coaching cycles on the ELD Focus Areas of Planning and Applying Best Teaching and Learning Strategies

We acted



5. Action Steps

- Provided bi-monthly trainings for Head Start instructional staff
- Implemented collaborative debriefing and a peer coaching system centered on ELD Focus areas of Planning and Learning Environment
- Peer coaching cycle included 4 sessions: I Do it, You Help Me, I Help You, You Do It
- Continued to model and practice 7 Ps of Collaboration in all program departments
- Trained teachers and they practiced writing content and language objectives tied to Content and ELD Foundations and Desired Results Developmental Profile (DRDP)
- Collected documentation of training, collaborative debriefings and peer coaching
- Started a Consortium to replicate ELD implementation using the A.L.L. System

We achieved and reflected



6. Results

- All Head Start teachers collaboratively debrief and have been peer coached on the ELD Planning and Learning Environment Focus Areas
- All staff members use 7 Ps and stems during collaboration
- All sites effectively write Teacher Action Plans
- Teachers clearly understand the alignment of Foundations to DRDPs and can write content and language objectives
- Language objectives include forms and functions

7. Lessons Learned/Next Steps

- Changing school culture is very difficult, but a necessary process
- Site leadership and monitoring is key
- Implementing A.L.L. systems is an ongoing process
- We will continue modeling peer coaching and collaborative debriefing structures and using A.L.L. tools
- We will begin to take peer coaching into Creative Curriculum and other unit studies