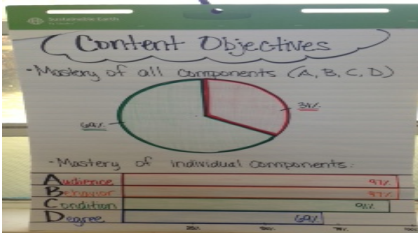


School/District: Elkhorn Elementary, WUSD County: Yolo County Implementation Stage: Initial Implementation

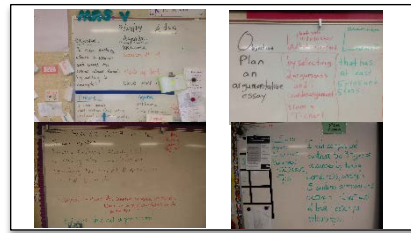
We saw



1. Needs

- Staff needed to focus on designing lessons using CCSS and ELD Standards
- PD needed to target the 2012 ELD Standards and creating effective content and language objectives

We committed ourselves to pursue goals



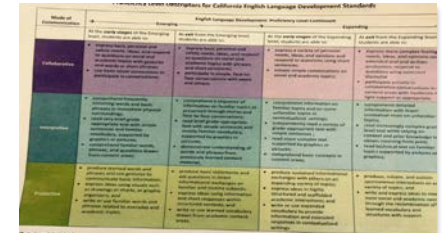
2. Outcomes

- Consistent use of content and language objectives
- Analysis of student work focused on academic language in writing



3. Participant Identification

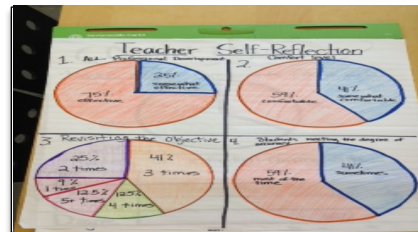
- All kindergarten through 8th grade teachers (in grade level or content area groups) met during site collaboration time and Collaborative A.L.L. Meetings (CALLM)



4. Focus and Approach

- Targeted Professional Development:
- 2012 ELD Standards
 - Writing language objectives
- CALLM Meetings:
- 3 cycles of grade level/ content area meetings to receive PD and plan lessons

We acted



5. Action Steps

Content Objectives:

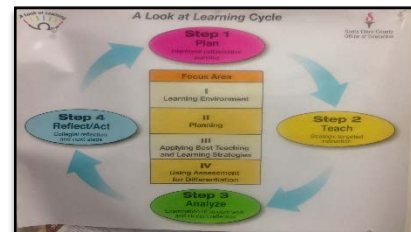
- Staff refined content objectives by reviewing essential components (ABCD), collaboratively writing objectives, and self-reflecting.
- A.L.L. team then analyzed the content objective data and presented it to staff

CALLM meetings:

- Staff met three times throughout the year for professional development, planning, embedding ELD Standards into lessons, goal-setting, and analyzing student work



We achieved and reflected



6. Results

- As a result of Action Steps, all teachers are incorporating content and language objectives into weekly lesson plans
- All classrooms emphasize oral and written language production
- Teachers are accustomed to working as grade level/ content area teams, using the Cycle of Continuous Improvement to move practice forward.



7. Lessons Learned/Next Steps

Teacher-to-Teacher Coaching (TTC)

A.L.L. Teachers have begun practicing TTC with each other

Future Steps:

- Provide PD to staff on TTC
- Implement TTC within grade-level teams