

School/District: Washington Unified School District

County: Yolo County

Implementation Stage: Initial Implementation

### We saw



#### 1 Needs

- Develop pedagogical shifts to CCSS
- Provide PD, monitoring, collaborative debriefing and coaching around targeted Focus Areas
- Support district implementation of authentic use of academic language

### We committed ourselves to pursue goals



#### 2 Outcomes

- Improve authentic language use at each site
- Complete three cycles of grade level collaboration at each site's Collaborative *A.L.L.* Meetings (CALLM)
- Incorporate ELD Standards into lesson planning for all teachers



#### 3 Participant Identification

- *District A.L.L.* implementation teams consisting of Asst. Supt. of Ed. Services, Director of C & I, EL Coordinator, EL TOSA, Principals
- *A.L.L.* Site Leadership Teams at Westfield, Riverbank and Elkhorn schools
- All teachers in grade level teams



#### 4 Focus and Approach

- Focus Area II: Planning
- Focus Area III: Applying Best Teaching and Learning Strategies
- Approach: School-wide Professional Development, Collaborative *A.L.L.* Meetings (CALLM) and Coaching

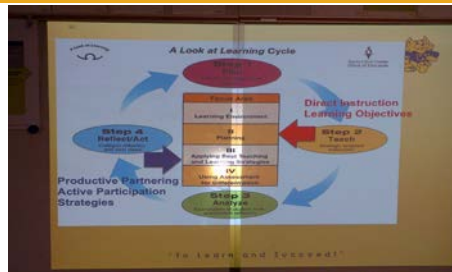
### We acted



#### 5 Action Steps

- *A.L.L.* District/Site Leadership Teams met to determine action steps quarterly
- EL TOSA and site principals met with all teachers 3 times a year to provide professional development, analyze student work, identify grade level language needs, plan lessons based on identified language needs
- District and sites provided PD, collaborative debriefing and monitored cycles
- Used site tools for monitoring implementation of Focus Areas
- Developed pre/post test for schools to monitor yearly writing progress
- Provided coaching for staff in Focus Areas at some sites
- Used external purveyor support to build capacity

### We achieved and reflected



#### 6 Results

- Increased understanding of importance of oral language for ELs
- Increased percentage of classrooms implementing oral language strategies
- Increased quality of grade level collaboration
- Increased collaboration between content area teachers
- Successful implementation of 3 Cycles



#### 7 Lessons Learned/Next Steps

- Focus on quality of student interactions and instructional strategies for ELs
- Continue *A.L.L.* grant implementation activities
- Extend EL coaching support to more teachers
- Expand and deepen work with the grade level teams and the Collaborative *A.L.L.* Meetings (CALLM) process
- Build teacher capacity through site teams