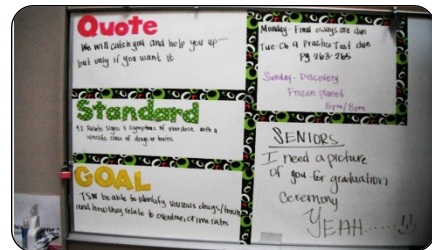


School/District: **San Joaquin County Office of Education** County: **San Joaquin** Implementation Stage: **Initial**

We saw



### 1. Needs

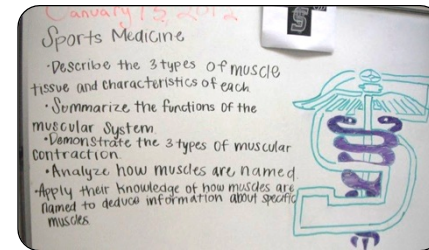
- Continued professional development and coaching that addresses the needs of English learners
- Increase in percentage of students meeting AMAO 1 and 2.
- Increase in number of students growing one level on bi-annual Program-wide Writing Assessments.

We committed ourselves to pursue goals



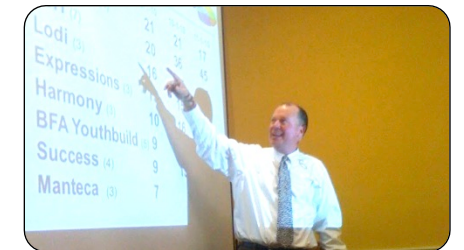
### 2. Outcomes

- County Operated Schools and Programs will collaborate with Multilingual Education to conduct an annual implementation plan.
- Research based content aligned with the California Standards for the Teaching Profession will focus on academic language development.



### 3. Participant Identification

- 7 teachers from 4 sites (two teachers working in juvenile hall)
- 2 English Language Arts
- 2 Social Studies/History
- 1 Careers In Law Enforcement
- 1 Physical Therapy
- 1 Forensic Science



### 4. Focus and Approach

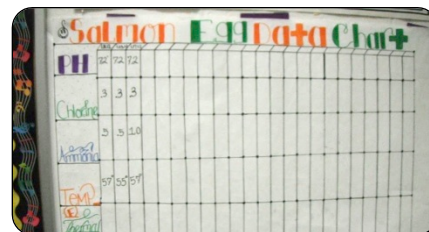
- Focus Area II – Planning
- Students use learning strategies to show evidence of learning academic vocabulary and language structures.

We acted

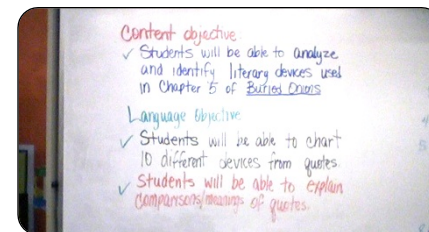


### 5. Action Steps

- In the 2011 – 2012 school year teachers continued to refine their use of content objectives that identify the vocabulary needed for students to successfully meet the assigned objectives.
- San Joaquin COE Alternative Education teachers continue to see value in posting content objectives on a daily basis. Sample lesson topics include
  1. Forensic study evidence of crime scene blood spatter patterns
  2. Dissection of salmon head processes
  3. Identification of literature features—character traits and rising action

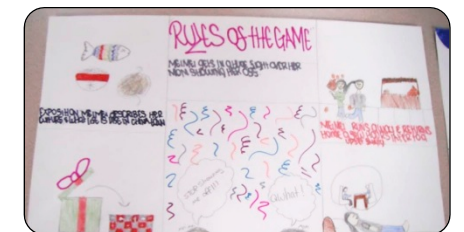


We achieved and reflected



### 6. Results

- A.L.L. operation principals moved from the "Pilot" to "Initial Implementation" phase based on teachers' practice to more frequently post content objectives on a regular basis.
- Collaborative Coaching is used to provide targeted feedback focusing on specific elements of lesson plans and teaching.



### 7. Lessons Learned/Next Steps

- Test scores from eight sites in the 2011 – 2012 academic year showed improvement on the Program-wide Writing Assessment.
- Continued improvement is expected as teachers continue to implement the pedagogical practices that educators receive from A.L.L.