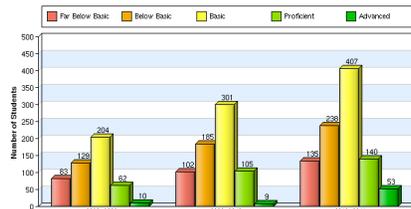


School/District: **R.O. Hardin Elementary/Hollister School District**

County: **San Benito**

Implementation Stage: **Exploration**

We saw



1. Needs

- Most English learners (ELs) score Below Basic or Basic on the CST ELA
- As a group, our ELs in grades 4 – 8 are performing below Students with Disabilities in ELA (CST)
- Title III, Year 2; we must develop a plan for improvement
- Teachers feel under-prepared to teach ELD

2. Outcomes

- Increase consistency in ELD implementation
- Increase use of best teaching and learning strategies in ELD
- Increase capacity in writing language objectives
- Increase capacity in use of sentence frames for differentiation
- Complete 3 observation cycles

Academic English, including vocabulary, syntax and grammar must be explicitly taught, not merely caught.

Dr. Kate Kinsella



We committed ourselves to pursue goals



3. Participant Identification

The A.L.L. Team consists of:

- Two fifth-grade teachers
- One newcomer and intervention teacher, 3rd grade
- The district Coordinator of EL Programs



4. Focus and Approach

Focus Area III: Implementing Best Teaching and Learning Strategies in ELD

Approach: We chose the peer-coaching model for planning, lesson observation and analysis of student work

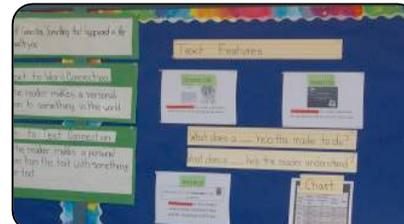
We acted



5. Action Steps

1. After the three days of initial training, we presented the A.L.L. model to the principal for final approval.
2. We attended the A.L.L. follow-up meetings in September, October, 2011, February and April, 2012.
3. We completed three observation cycles, in October, January and March.
4. We presented an overview and analysis of key points to the R.O. Hardin school staff in February 2012.

We achieved and reflected



6. Results

- Completed three observation cycles.
- Increased the use of best learning strategies (e.g. partner talk)
- Teachers and students gained practice in using sentence frames for differentiation
- Across CELDT levels, students engaged in increased oral language production using academic language.



7. Lessons Learned/Next Steps

- Review "Observation Notes Page" before observations to facilitate note-taking.
- Consider prior and subsequent lessons as well as demonstration lesson when planning.
- Continue to write language objectives and use sentence frames.
- Determine level of participation for next year.