

School/District: **Cupertino Union School District**

County: **Santa Clara**

Implementation Stage: **Preview**

### We saw



#### 1. Needs

- Title I PI Year 2 (one school), Title III Year 1
- SDAIE and ELD strategies should be implemented to the appropriate CELDT levels
- 8% English learners
- Standardized our ELD program across district
- Systematic approach to the ELD program across the district.
- Oral Language
- Diverse school needs

### We committed ourselves to pursue goals



#### 2. Outcomes

- Focus on Oral Language both informal and academic language.
- Understand difference between SDAIE and ELD amongst the ELD teacher community
- ELD teachers have an understanding of what explicit oral language instruction looks like and feel confident establishing language objectives



#### 3. Participant Identification

A.L.L. Team: ELD Director, ELD Curriculum Support, ELD Specialists



#### 4. Focus and Approach

Focus Area: Planning

Approach: Hybrid of both collaborative and coaching model

### We acted

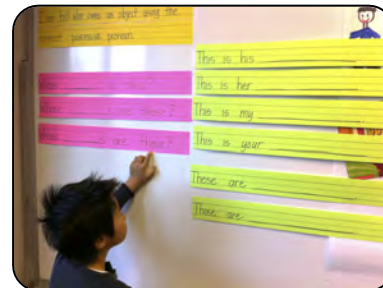


#### 5. Action Steps

- Identify English learners in mainstream classrooms
- Provide professional development to ELD teachers on oral language instructional strategies specifically oral language objectives and sentence frames



### We achieved and reflected



#### 6. Results

- Teachers are beginning to explore using language objectives and sentence frames in content areas
- District-wide acknowledgment of the need for ELD focus
- Identify ELs and provide appropriate placement and instruction



#### 7. Lessons Learned/Next Steps

- Principals and two teachers from ELD Centers will attend the A.L.L. training in September 2012
- ELD Director, ELD Curriculum Support, and ELD Specialists will participate in the August 2012 trainers of trainers follow-up training