

School/District: **Planada Elementary School District**

County: **Merced**

Implementation Stage:

**Exploration**

*We saw*

*We committed ourselves to pursue goals*



**Needs:**

- Vocabulary development for ELs
- Academic and content area vocabulary
- Comprehension and checking for understanding
- Student engagement
- Incorporate Speaking, Listening, Reading, and Writing in ELD units and lessons

**2. Outcomes of A.L.L. Implementations:**

- Students will use sentence frames.
- Teachers will include a language objective and a sentence frame in all ELD lessons
- Teachers will incorporate visual references
- Teachers will use direct instruction and modeling in lessons
- Students will state language and content objective for lessons

**3. Participant Identification:**

- Teachers in grades 1 and 2
- Administrators
- Coaches

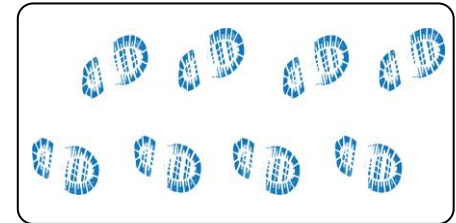
**4. Focus and Approach:**

**Focus Area II:** Planning  
**Approach:** Collaboration

- Include language objectives in all ELD lessons
- Frontload vocabulary for each lesson
- Incorporate sentence frames in daily lessons
- Plan ELD units and lessons collaboratively
- Incorporate Speaking, Listening, Reading and Writing into daily lessons

*We acted*

*We achieved and reflected*



**5. Action Steps:**

- Provide A.L.L. site training to administrators, coaches, and teachers
- Provide site training to all staff to incorporate language objectives in lessons
- Provide all staff with supplies to implement language objectives and sentence frames
- Provide time for participating teachers and coaches to collaborate to complete cycles (plan/observe/debrief)
- Provide participating teachers time to plan ELD units to incorporate speaking, listening, reading, and writing in all ELD lessons

**6. Results:**

- Displayed visuals in classrooms, such as sentence frames, language objectives and more vocabulary words
- Implemented ELD unit assessments
- Practiced checking for understanding and used informal assessments
- Posted language objective and reviewed sentences frames

**7. Lessons Learned/Next Steps:**

- Incorporate sentence frames and language objectives
- Build background knowledge
- Integrate Speaking, Listening, Reading, and Writing components in all lessons