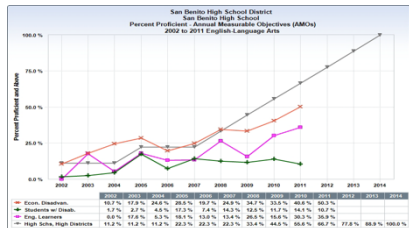


School/District: **San Benito High School/San Benito High School District** County: **San Benito County** Implementation Stage: **Exploration**

We saw



1. Needs

- Title III, Year 4+ Corrective Action
- Title I, Year 3 District
- Achievement gap persists for English learners, although progress has been made
- School wide training and implementation of strategies to improve academic achievement of ELs and Long Term ELs

Language Objective:

Students will write complete sentences to explain which method is best to use to solve a quadratic equation.

2. Outcomes

- Increase use of EL best practices by all staff
- Develop and implement Language Objectives
- Increase student structured interaction in core classes
- A.L.L. Coaches complete 4 coaching cycles
- Build capacity for more teachers and coaches in A.L.L.

We committed ourselves to pursue goals



"The classroom environment becomes more alive and enthusiastic when students are allowed to work in groups or discuss key concepts with a partner." (English Teacher)

3. Participant Identification

- SBHS A.L.L. Team includes:
Coaches in English, Math, Social Science, EL Coordinator, Assistant Principal, SBCOE Director of Special Programs

4. Focus and Approach

- Focus Area III: Implementing Best Teaching and Learning Strategies for EL students
- Approach: School-wide Professional Development (PD), Departmental PD, Peer-coaching

We acted



5. Action Steps

- Presented strategies that can be observed in A.L.L. Classrooms at San Benito County Administrators' Academy, August 2011
- Presented strategies and progress to SBHS Certificated Staff
- Provided SBHSD Administrators with A.L.L. model and strategies
- Completed drop-in observations twice a month to provide feedback to teachers
- Receive additional training in writing language objectives and deconstructing the standards
- Completed 2 coaching cycles by 11/18/2011; and 2 cycles by 4/20/2012
- Compared benchmark results in Professional Learning Communities (PLCs): ELs vs. EOs

We achieved and reflected

"My students look forward to the different opportunities for interactions." (Coaching cycle participant)



6. Results

- Increase in staff awareness and interest of EL needs
- Use of new strategies to improve student oral and written interaction
- CELDT 2011/2012, CST, CAHSEE, Benchmarks

7. Lessons Learned/Next Steps

- Present coaching journey at the A.L.L. Showcase, April 2012
- Attend TOT 2012-2013
- Identify coaches for 2012-2013
- Train Department Chairs to coach
- Provide EL experience to staff through a non/SDAIE/A.L.L. lesson in Japanese and a SDAIE/A.L.L. lesson, August 2012