

School/District: **Yolo County Head Start Preschools**

County: **Yolo**

Implementation Stage: **Pilot**

We saw



1. Needs

- For teachers to collaborate about Planning and Creative Curriculum (CC)
- To systemically engage teachers in defined collaboration, debriefing and peer coaching
- To effectively implement English Language Development via Creative Curriculum
- To provide a Head Start by closing the academic achievement gap between ELs and other subgroups via ELD and Early Literacy Foundations with Developmental Readiness Desired Placement (DRDP)
- To build teacher efficacy and leadership



2. Outcomes

- Teachers will collaboratively debrief about Creative Curriculum and instructional best practices
- Teachers will experience peer coaching related to Planning and ELD strategies
- ELD Leadership Team, Site Supervisors and Ed. Managers will participate in peer observation cycles
- Assistants will also be coached

We committed ourselves to pursue goals



3. Participant Identification

- Year 1: ELD Leadership team -- Peer Coaching Cycle and how to peer coach
- All staff -- 24-32 hours training on CC, ELD Foundations, and collaborative debriefing



4. Focus and Approach

- Focus Area: Planning -- writing ELD Teacher Action Plans
- Approaches:
1. Embedded Collaborative Debriefing PLC twice monthly
 2. Conducted peer coaching cycles on ELD emphasizing on Planning and best practices

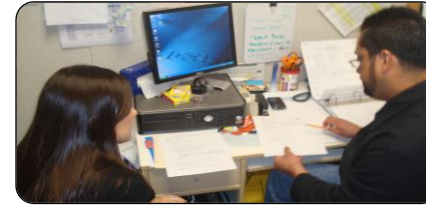
We acted



5. Action Steps

- Provided bi-monthly trainings for Head Start instructional staff
- Trained staff in applicable *A.L.L.* content and tools
- Trained and implemented collaborative debriefing and peer coaching systems
- Defined collaboration as a district wide team
- Continue to model and practice 7 Ps of Collaboration in all program departments
- Trained and practiced writing content objectives tied to content and ELD Foundations
- Collected documentation of training, collaborative debriefings and peer coaching
- Through a mentoring grant, coaching was provided in ELD and Learning Environment by coaches and administrators
- Peer coaching cycle included 4 sessions, I Do it, You Help Me, I Help You, You Do It
- Coaching on ELD, learning structures and best teaching strategies took place

We achieved and reflected



6. Results

- All Head Start staff members are collaboratively debrief and peer coach
- All staff utilizes 7 Ps and stems for collaboration
- All sites effectively write Teacher Action Plans
- Teachers clearly understand the alignment of Foundations to DRDPs and can write content and language objectives
- Language objectives include forms and functions



7. Lessons Learned/Next Steps

- Changing school culture is very difficult, but a necessary process
- Site leadership and monitoring is key
- Our pace is slow enough to ensure implementation success
- Implementing *A.L.L.* systems is an ongoing process
- We will continue modeling peer coaching and collaborative debriefing structures and using *A.L.L.* tools for collaboration consistently in order to change school culture.