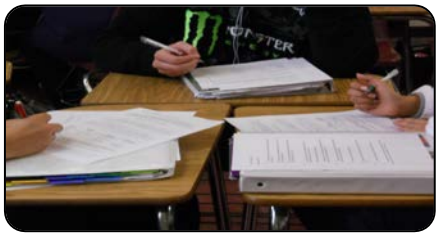
A Look At Learning Storyboard
2011-12

Santa Clara County Office of Education

School/District: **Salinas Union High School/ Salinas Union High School District** County: **Monterey** Implementation Stage: **Pilot**

We saw ▶ *We committed ourselves to pursue goals*



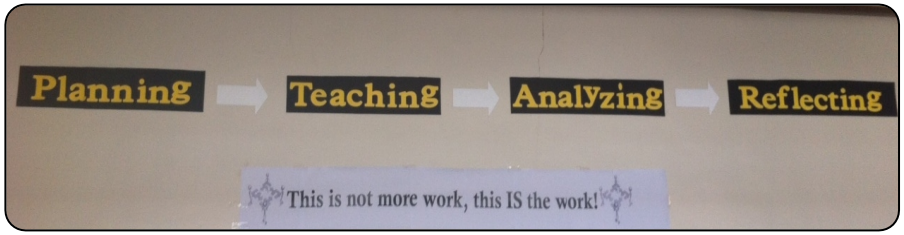
1. Needs
- To decrease the achievement gap between ELs and non-ELs
- To build teacher efficacy and leadership
- To support teachers in consistent use and explicit academic language instruction by implementing Gradual Release of Responsibility (GGR) and Constructing Meaning (CM)

2. Outcomes
- Teachers will implement explicit academic language instruction into their lessons
- Teachers will evaluate student work to identify strengths and weaknesses in attaining the learning goal
- Teachers will participate in two peer observation cycles

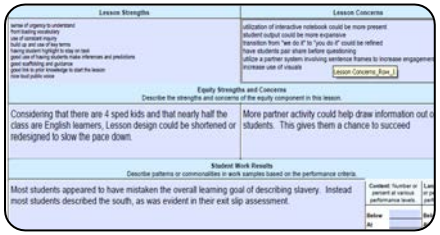
3. Participant Identification
- Two middle schools chose a team and attended training
- Two high schools chose a team and attended training
- Each site was responsible to deliver the material learned to their staff members

4. Focus and Approach
- Focus Area III: Applying Best Teaching and Learning Strategies
- Approach: Collaborative team and peer-coaching model

We acted ▶ *We achieved and reflected*



5. Action Steps
- Presented *A.L.L.* framework to district instructional council
- Provided *A.L.L.* training to participating teachers
- Began video observation of three Focus Areas; teachers and principals identified strategies implemented
- Reviewed GRR phases of the lessons and CM strategies in middle schools
- Conducted principal "learning walks" to collect data on how academic language is implemented in classrooms
- Completed the first peer observation among teachers with an EL Specialist or instructional coach



6. Results
- Increase in staff awareness of EL instructional needs
- Increase in team collaboration
- Expanded or refined teachers' repertoires of research based instructional strategies
- Calibrated quality of GRR/CM implementation among administrators

7. Lessons Learned/Next Steps
- Continue participation in peer observation cycles
- Finalize a district GRR/CM implementation rubric and district coaching plan
- Begin to archive demonstration lessons with a video and utilize them at district trainings