

School/District: **Woodland Joint Unified District**

County: **Yolo**

Implementation Stage: **Exploration**

We saw



1. Needs

- For teachers to collaborate around instructional best practices; define collaboration
- To close the Academic Achievement Gap between ELs and other subgroups
- To exit “District Program Improvement” status
- To build teacher professional development in SDAIE and ELD focusing on Planning, and writing content and language objectives
- To build teacher efficacy and leadership



2. Outcomes

- Teachers will collaborate with colleagues about instructional best practices
- Teachers will reflect on their practice and formulate effective content and language objectives
- English Learner Specialists will participate in a peer observation cycle

We committed ourselves to pursue goals



3. Participant Identification

- Year 1: Teacher leads from every site
- Year 2: School teams – 24-32 hours training
- Year 3: Site teams – 21 hours of training focused on collaborative debriefing, collaboration, and writing content and language objectives
- Site teams present the material learned to their site staff



4. Focus and Approach

- Focus on Planning at all schools while writing content and language objectives and collaborative debriefing
- Approach: Sites designated collaboration time to conduct *A.L.L.* sessions

We acted



5. Action Steps

- Provided monthly trainings for *A.L.L.* lead teams
- Presented *A.L.L.* overview/review at each site
- Defined collaboration as a district wide team
- Continued practicing 7 Ps of Collaboration and Collaborative Debriefing at sites
- Reviewed and practiced writing content learning objectives and collaboratively debriefed site samples
- Introduced and practiced writing language objectives
- Collected documentation of site trainings
- Participated in at least one peer observation cycle at their sites by English Learner Specialists

We achieved and reflected



6. Results

- All K-12 teachers and administrators understand the purpose of the *A.L.L.* collaborative sessions
- All K-12 teachers and administrators utilize the 7 Ps for collaboration
- The majority of sites are beginning to write content objectives
- Some sites have begun writing language objectives
- Completed Preview, Exploration and Pilot stages in Collaborative Debriefing and ready to start Pilot Peer Coaching stage.

7. Lessons Learned/Next Steps

- Changing district and school culture is very difficult, but a necessary process
- Site leadership and monitoring is key
- Our pace was slow enough to ensure implementation success
- Will revisit and reinforce content and language objectives
- Will continue modeling collaborative debriefing structures and 7 Ps
- Will Introduce and implement the peer observation cycle between lead teachers and colleagues at sites