

School/District: **Del Mar High School
Campbell Union High School District**

County: **Santa Clara**

Implementation Stage: **Preview**

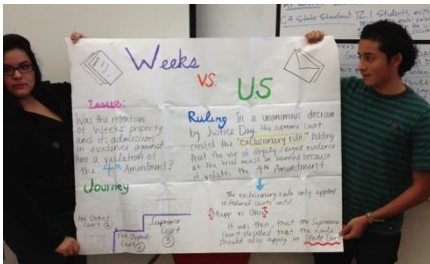
We saw



1. Needs

- We needed to help English learners meet the AMAO targets

We committed ourselves to pursue goals



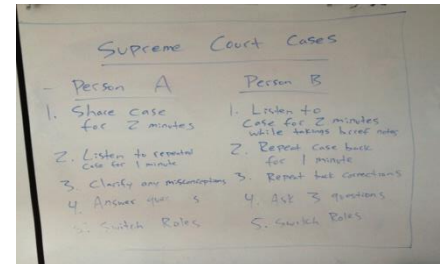
2. Outcomes

- Improve English learners achievement, content knowledge, and English proficiency
- Validate students cultural background and build a sense of community



3. Participant Identification

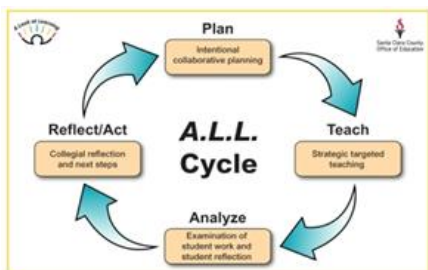
- District Lead
- Three teachers of mathematics, world history, U.S. history, government, and economics



4. Focus and Approach

- Focus Area II: Planning, Collaborative Model

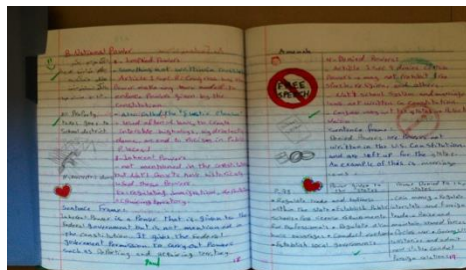
We acted



5. Action Steps

- Attended the Training of Trainers and follow-up sessions
- Met regularly as a team to plan during our lunch time
- Strategically integrated EL strategies into lessons
- Focused on Planned Language Production (PLP)
- Introduced A.L.L. strategies to SDAIE Improvement PD group at Del Mar
- Delivered professional development to all school staff
- Aligned and created common content assessments
- Developed leadership skills

We achieved and reflected



6. Results

- Increased learning through focused assessments in structured conversations
- Aligned assessments with performance expectations using A.L.L. strategies
- Increased student engagement / focus
- Demonstrated genuine learning
- Aligned learning objectives with assessments
- Used SDAIE strategies in mainstream classes



7. Lessons Learned/Next Steps

- We learned how to increase student engagement; we created meaningful assessments to gauge student learning; we learned how to approach lessons with effective EL strategies; and we learned that it gets easier over time to implement them!
- Our next steps are to continue collaborating, to meet more frequently, to train more staff members at our campus, to refine and improve on the strategies learned, and to continue exploring and learning new techniques.