

School/District: **Elkhorn Elementary,  
Washington Union School District** County: **Yolo County**

Implementation Stage: **Exploration**

## We saw



### 1. Needs

- Effectively implement Effective Direct Instruction (EDI)
- Provide professional development (pd) of collaborative debriefing and coaching to prepare content and language objectives
- Support teachers' implementation of language objectives

## We committed ourselves to pursue goals



### 2. Outcomes

- Use 7 Ps of Collaboration to guide staff collaboration
- Develop and use checklists for PD, monitoring, collaboration and coaching needs
- Improve instruction using EDI, content and language objectives



### 3. Participant Identification

- A.L.L. Team
- Site Leadership Team
- Elkhorn staff

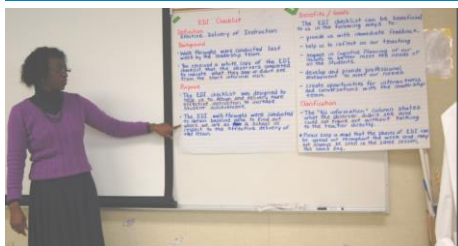


### 4. Focuses and Approaches

Elkhorn is focused on ELD and SDAIE :

- Planning: *Writing effective content and language objectives*
- Applying Best Teaching & Learning Strategies: *Effective Direct Instruction*
- Using Assessment for Differentiation: *Conducting data assessment meetings to target intervention support*

## We acted



ELKHORN VILLAGE EFFECTIVE DIRECT INSTRUCTION CHECKLIST			
Teacher	Date/Time: _____		
STEPS TO CONSIDER IN THE LESSON DESIGN	Yes	No	Additional Comments
ORIENTATION: (1 DO)			What:
1 Explain Objective	<input type="checkbox"/>	<input type="checkbox"/>	
Tell the "What" of the objective	<input type="checkbox"/>	<input type="checkbox"/>	
Tell the "How" of the objective	<input type="checkbox"/>	<input type="checkbox"/>	
Read	<input type="checkbox"/>	<input type="checkbox"/>	How:
Discussing (Think, Pair, Share)	<input type="checkbox"/>	<input type="checkbox"/>	
CFU-Choral Response What & How	<input type="checkbox"/>	<input type="checkbox"/>	
PRESENTATION: (1 DO)			Comments/Feedback
1 Model	<input type="checkbox"/>	<input type="checkbox"/>	
Teach Lesson	<input type="checkbox"/>	<input type="checkbox"/>	
Give Examples	<input type="checkbox"/>	<input type="checkbox"/>	

## We achieved and reflected



### 5. Action Steps

- Developed action plan to design PD that meets school needs
- Implemented 3 types of PD, supported by coaching of selected staff in EDI
- Built capacity of A.L.L. Site Leadership Team to replicate pd at school
- Monitored implementation progress and next steps bi-monthly, supported by administration and A.L.L. Leadership Team
- A.L.L. Leadership Team attended district A.L.L. Collaboration/Debriefing meetings

### 6. Results

- A.L.L. Site Leadership understands the purpose of *A Look At Learning* and the ELD/SDAIE Focus areas being targeted
- A.L.L. Site Leadership gained knowledge and skills to present PD in collaborative debriefing, peer coaching around EDI, content and language objectives
- 7Ps at initial implementation and built into school culture

### 7. Lessons Learned/Next Steps

- A.L.L. framework understood by A.L.L. Site Leadership; now needing to build staff knowledge of A.L.L. frameworks
- Continue supporting district and site collaboration days
- Strengthen three focus areas knowledge via collaborative debriefing and coaching for targeted initiatives