

KidZCount/E-Center Head Start
School/District: Yolo County Office of Education

County: Yolo County

Implementation Stage: Initial Implementation

We saw



1. Needs

- Systemically engage teachers in collaborative debriefing and peer coaching in English Language Development (ELD)
- Effectively implement ELD via Creative Curriculum or High Scope
- Build teacher efficacy and leadership in our Consortia

We committed ourselves to pursue goals



2. Outcomes

- Teachers will collaboratively debrief about ELD, curriculum and instructional best practices.
- Teachers and associates will experience peer coaching in Planning and ELD strategies
- Participants will use continuous cycles of improvement to monitor and assess implementation



3. Participant Identification

- Year 1,2: ELD Leadership team -- Peer Coaching Cycle and how to peer coach
- All staff -- 24-32 hours training on CC, ELD Foundations, and collaborative debriefing
- Year 2,3 ELD Coaching Cycle for all Teachers and Associates
- Begin coaching cycle with Consortia



4. Focus and Approach

- Focus Area: Planning -- writing ELD Teacher Action Plans
- Approaches:
1. Embedded Collaborative Debriefing PLC monthly
 2. Conducted 4 peer coaching cycles on ELD Planning Focus area of with best practices

We acted



5. Action Steps

- Provided bi-monthly trainings for Head Start instructional staff
- Implemented collaborative debriefing and peer coaching systems on ELD Focus areas of Planning and Learning Environment
- Peer coaching cycle included 4 sessions, I Do it, You Help Me, I Help You, You Do It
- Continued to model and practice 7 Ps of Collaboration in all program departments
- Trained and practiced writing content and language objectives tied to Content and ELD Foundations and Desired Results Developmental Profile (DRDP)
- Collected training, collaborative debriefings and peer coaching documentation
- Started a Consortium to replicate ELD implementation using A.L.L.. Systems

We achieved and reflected



6. Results

- All Head Start teachers collaboratively debrief and have been peer coached in ELD Planning and Learning Environment
- All staff members use 7 Ps and stems during collaboration
- All sites effectively write teacher action plans
- Teachers clearly understand the alignment of Foundations to DRDPs and can write content and language objectives
- Language objectives include forms and functions



7. Lessons Learned/Next Steps

- Changing school culture is very difficult, but a necessary process
- Site leadership and monitoring is key
- Implementing A.L.L. systems is an ongoing process
- We will continue modeling peer coaching and collaborative debriefing structures using A.L.L. tools
- Work with E-Center and KidZCount to replicate A Look At Learning implementation