

School/District: **San Benito High School**

County: **San Benito**

Implementation Stage: **Pilot**

We saw



1. Needs

- Title III, Year 4+ Corrective Action
- Title I, Year 3+ District
- Refine teaching practice to include more student-centered strategies
- Narrow the achievement gap between EL's and EO's

We committed ourselves to pursue goals



2. Outcomes

- Increase use of EL best practices by all staff
- Increase student use of academic language in core classes
- A.L.L. Coaches complete cycles in PLC, 16 New Teachers and individual coaching cycles
- Build capacity in ELD to be model A.L.L. classes



3. Participant Identification

- SBHS A.L.L. Team includes: Coaches in English, Math, Social Science, EL Program Specialist, Principal, ELD PLC, Earth Science PLC, Chemistry, Algebra, Geometry teachers, and SBHS New Teachers Academy



4. Focus and Approach

- Focus Area III: Implementing Best Teaching and Learning Strategies for EL students
- Approach: School-wide Professional Development (PD), PLC and individual Peer-coaching

We acted



5. Action Steps

- Presented Japanese lesson, strategies and A.L.L. Update to SBHS Certificated Staff at Fall in-service
- Presented A.L.L. at New Teachers Summer Academy
- Completed weekly drop-in observations to provide feedback to teachers
- All coaches and PLC leaders received training on Cognitive Coaching and 8 teachers and Principal attended Kate Kinsella workshop
- Completed coaching cycles with ELD, Earth Science, Chemistry, Algebra, Geometry, 16 New Teachers
- Provided teachers with ILPs which include CELDT and CST scores, descriptors and strategies for student at specific proficiency level
- Compared benchmark results in PLC's: EL's vs. EO's and SPED



We achieved and reflected



6. Results

- Increase in staff awareness and understanding of EL needs
- Use of new strategies to improve student oral and written interaction
- Increase in # of completed coaching cycles and # of participants
- CELDT improvement EA level, increase RFEP #'s, CST, CAHSEE ELD lexile scores



7. Lessons Learned/Next Steps

- Present coaching journey at A.L.L. Showcase
- Coaches attend TOT 2013-2014
- Identify Special Education coach to be trained for 2013-2014
- Continue work with Language Objective in PLC.
- Coaching of veteran teachers
- Continue focus on CAHSEE and CST growth