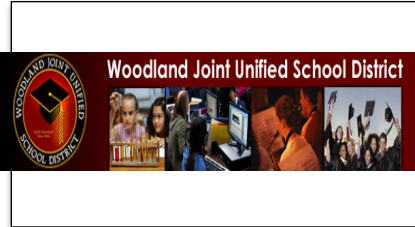


School/District: **Woodland Joint Unified School District**

County: **Yolo**

Implementation Stage: **Exploration**

We saw



1. Needs

- Close achievement gap between English learners (ELs) and other sub groups
- Exit district program improvement.
- Build teacher efficacy and leadership in SDAIE and ELD settings
- Focus on planning content and language objectives

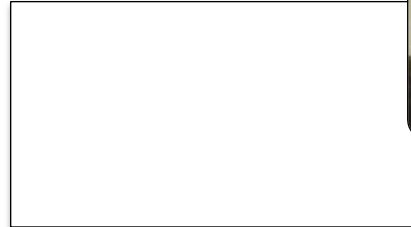
We acted



5. Action Steps

- A.L.L. Site Lead Teams received bi-monthly trainings and planning time
- Planning time supported site implementation
- Collaboration is defined as a district wide team
- Continued practicing 7 Ps of Collaboration and Collaborative Debriefing district-wide
- Reviewed and practiced writing content and language objectives and collaboratively debriefed site samples
- English Learner Specialists participated in at least one peer observation cycle at their sites
- Individual sites planned for next year's peer observation cycles

We achieved



2. Outcomes

- Debrief collaboratively about content and language objectives
- Use the continuous cycle of improvement to monitor practice of content and language objectives
- Use peer observation cycles with EL Specialists and A.L.L. site teams

We achieved and reflected



We reflected



3. Participant Identification

- Years 1 - 3: A.L.L. school teams had 24 to 32 hours of professional development on collaboration, collaborative debriefing, and writing content and language objectives
- Year 4: Site teams presented A.L.L. materials to their staff members to drive A.L.L. implementation

We achieved and reflected



6. Results

- All K-12 teachers and administrators understand the purpose of the A.L.L. collaborative sessions
- All K-12 teachers and administrators utilize the 7 Ps for collaboration
- All sites are writing content and language objectives
- In Collaborative Debriefing and Peer Coaching teams progressed through pilot and exploration stages

We reflected



4. Focus and Approach

- Focus is on Planning at all schools
- Staff members write content and language objectives and collaboratively debrief about site implementation.
- Approach: Sites designate time for collaboration to conduct A.L.L. sessions

We achieved and reflected



7. Lessons Learned/Next Steps

- A.L.L. process changes district and school culture slowly, but with buy-in
- Site leadership and monitoring are keys
- Our pace helps ensure implementation success
- We will continue modeling collaborative debriefing structures and using the 7 Ps
- We are ready to implement the peer observation cycle at school sites, a major next step.