Preparing Teachers for ELD and SDAIE Instruction

CDE Accountability Leadership Institute
December 2012
Panelists

- Paula Jacobs, Consultant
  Commission on Teacher Credentialing

EL Authorizations Advisory Panel Members

- George Bunch
  - University of California, Santa Cruz

- Magaly Lavadenz
  - AICCU, Loyola Marymount University

- Magdalena Ruz-Gonzalez
  - Los Angeles County Office of Education
Agenda

- Teacher Preparation: Subject Matter Content and Pedagogy
- Role of the Commission on Teacher Credentialing
- EL Authorizations Advisory Panel
- Proposed: Revisions to Educator Preparation
- Future: Single Subject Credential, WL:ELD
- Future: Revisions to EL Authorizations
Qualifying for a Teaching Credential

All Teaching Credential Candidates must meet both subject matter competence and pedagogical competence requirements

NO EXCEPTIONS
Meeting the Pedagogy Requirement

California-trained multiple and single subject candidates must complete an approved teacher preparation program and must pass the Teaching Performance Assessment (TPA).
Educator Preparation

Commission Responsibilities

- Develop and maintain standards for subject matter programs and educator preparation programs
- Accredit program sponsors and educator preparation programs that meet standards
- Develop and maintain educator licensure examinations
EL Authorizations
Advisory Panel

25 Expert Panel Members
- 13 returning members from prior panel
- Experts in the area of EL instruction, research and/or services
- Representatives from IHEs, K-12 Districts and COEs

Liaison from CA Department of Education (CDE)
English Learner Authorizations

- English Language Development (ELD)
  - Content subject area that provides instruction to promote the acquisition of listening, speaking, reading, and writing skills in English

- Specially Designed Academic Instruction in English (SDAIE)
  - Instruction in subject matter, such as math or social science, presented in English

- Bilingual
  - Instruction presented in student’s primary language ($L_1$)
Warm Up

- CTC
- CTEL/CLAD
- SDAIE
- CCSD
- TPA
- CSET
- LOTE
- WL
- MS/SS
✓ Warm Up

- Commission on Teacher Credentialing
- California Teachers of English Learners/ Crosscultural Language and Academic Development (CTEL/CLAD)
- Specially Designed Academic Instruction in English (SDAIE)
- Certificate of Completion of Staff Development (CCSD)
Warm Up

- Teaching Performance Assessment (TPA)
- California Subject Matter Examinations for Teachers (CSET)
- Languages Other Than English (LOTE)
- World Language (WL)
- Multiple Subject/ Single Subject (MS/SS)
# Previous and Currently Issued EL Authorizations

<table>
<thead>
<tr>
<th>PREVIOUS</th>
<th>CURRENT</th>
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<tbody>
<tr>
<td>- Language Development Specialist (LDS), CLAD, BCC, BCLAD, SB 1969, SB395, AB2913, CCSD</td>
<td>- Crosscultural Language and Academic Development (CLAD) Certificate, -EL Authorization, SB 1292 Certificate of Completion of Staff Development (CCSD)</td>
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EL Authorizations Advisory Panel (ELAAP)

Tasks

- Review current EL Authorizations structure
- Review and Analyze content of program standards based on EL services authorized
  - Is it sufficient for ELD?
  - Is it sufficient for SDAIE?
- Is there adequate focus on academic language and literacy?
  - What is missing?
Important Considerations

- Does the teaching authorization match the preparation?
- What type of EL instruction is authorized?
- What content, context or instructional setting is authorized?
  - Multiple or Single Subject
  - Self-contained, core, departmentalized
  - K-12, EL, special needs
ELAAP Tasks

Make recommendations reflective of current research and best practices relative to preparation of teachers to provide ELD and/or SDAIE instruction

- Preliminary Teaching Credential Program Standards
  - Multiple and Single Subject (MS/SS) Education Specialist (Ed Spec)
- Induction/Clear Credential Program Standards
Panel Recommendations

- What key recommendations were made for teacher preparation?
- What recommendations were made for Induction?
- What are some key proposed changes in preparation for ELD and SDAIE?
English Language Development

- Differentiate preparation and authorization to provide ELD
  - context/setting in which it is provided
- Content is based on the state ELD proficiency standards
- Focus on language development across the curriculum
English Language Development

- Instruction designed to help English learners move along a continuum of English language proficiency including the development of literacy

- ELD is commonly delivered as a separate and distinct discipline that follows a developmental scope and sequence of language skills within functional contexts
ELAAP Tasks

- Make Recommendations for Services Credential Standards
  - PPS School Counseling, Psychology, Social Work and Child Welfare and Attendance
  - Administrative Services

- Provide analysis and direction for future panels including possible standard language

- Field Review of recommended standard revisions – Fall 2012
Panel Recommendations

- What changes were recommended for the Administrative Service Preparation?

- What key recommendations were made for the preparation of PPS: School Counseling, Psychology, Social Work and Child Welfare and Attendance Candidates?
ELAAP Tasks

- Develop subject matter content for a **new** Single Subject: World Language credential in English Language Development (SS:WL ELD)

- Develop a **new** specialist credential to support instruction of English Learners
NEW Single Subject Credential

World Languages:
English Language Development
(WL: ELD)
New SS Credential WL: ELD

- Provides a new basic teaching credential for departmentalized ELD.
- Provides highly qualified K-12 teachers of ELD who can provide quality instruction to the full range of English learners.
- Supports improved EL student outcomes, including long-term ELs.
WL: ELD Subject Matter Content

- January 2012 - Commission adopted subject matter content for WL:ELD
- Represents scope and sequence of content information for either the CSET examination or subject matter program standards
- 5 Domains – Subject Matter Requirements (SMRs)
SMRs for ELD – 5 Domains

1. Knowledge of English Learners in California and the United States
   - Demographics, social context, research and characteristics of ELs

2. Applied Linguistics
   - Language use, linguistics, academic language across the curriculum
Domains

3. Cultural Foundations
   - Cultural perspectives, resources, roles of families and communities

4. Foundations of English Learner Education in California and the United States
   - Historical perspectives, foundations of assessment and literacy instruction, Principles of ELD Instruction
Domains

5. Principles of ELD Instruction and Assessment to Promote Receptive and Productive Language Proficiency

- Aural and Oral Language, Reading and Composition/Writing
- Language Support for Academic Content Instruction and Assessment
Meeting The Subject Matter Competence Requirement

Single Subject Candidates

Two options:

- Pass the appropriate CSET subject matter examination
- Successfully complete a program of subject matter preparation coursework approved by the Commission

Note: A major in a subject is not the same as a Commission-approved subject matter program
Authorization Structure

- What grade levels?
- What subject matter content?
  - Multiple Subjects
  - Single Subject Math or Science or English or ELD
- What settings?
  - Self-contained, core, departmentalized
- What types of students?
- What EL Services; ELD, SDAIE
Important Considerations

- Does the teaching authorization match the preparation?
- What type of EL instruction is authorized?
- What content, context or instructional setting is authorized?
  - Multiple or Single Subject
  - Self-contained, core, departmentalized
  - K-12, EL, special needs
ELAAP Recommendations

- EL authorization provided through teacher preparation will be limited to SDAIE and ELD in the setting and content area of the credential.

- New basic single subject credential in WL:ELD specifically for departmentalized ELD
California Teachers of ELs
CTEL KSAs and Program Standards

- Basis for Current Authorizations
- Program or Exam for credentialed teacher to add an EL authorization
- Revised KSAs presented to Commission March 2012
- Field Review of proposed revisions to CTEL KSAs – May 2012
- Anticipate revised exam – Fall 2013
Future Authorization Structure

- **Retain current CTEL authorization**
  - SDAIE and ELD in the grade levels, subjects and settings authorized by the prerequisite teaching credential and ELD as a separate departmentalized content area in grades Pre-K-12 and for adults

- **Limit authorization for MS, SS, Ed Sp**
  - ELD and SDAIE to the settings and content areas for which the basic credential authorizes instruction

Commission December 2012
## Future Authorization Structure

<table>
<thead>
<tr>
<th>EL Authorization Route</th>
<th>Revised Scope of EL Authorization</th>
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<tbody>
<tr>
<td>Multiple Subject Teaching Credentials</td>
<td>SDAIE and ELD in <strong>self-contained</strong> and <strong>core</strong> settings</td>
</tr>
<tr>
<td>Single Subject Teaching Credentials</td>
<td>SDAIE and ELD <strong>within the content area(s)</strong> authorized on the credential</td>
</tr>
<tr>
<td>Education Specialist Instruction</td>
<td>SDAIE and ELD <strong>for students with special needs</strong> across the full continuum of placement options</td>
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<tr>
<td>Instruction Credentials</td>
<td>indicated in the students’ IEPs and in alignment with the disability categories authorized by the</td>
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<tr>
<td></td>
<td>teacher’s credential and authorizations</td>
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Transition to Future Authorizations

MS, SS, and Education Specialist

- Last Date to enroll for current authorizations = 12/31/2013
- Time allowed for completion to retain current authorization
  - 2 years, traditional & blended programs
  - 3 years, MS/SS Interns and Ed Spec University Interns
  - 4 years, Ed Spec District Interns
Contact Information

To Participate in Field Review
http://www.ctc.ca.gov/educator-prep/files/2012-09-21-el-survey.pdf

- Credentialing credentials@ctc.ca.gov
- Assignments cawassignments@ctc.ca.gov
- Educator Preparation Programs
  - Paula Jacobs pjacobs@ctc.ca.gov
- Examinations
  - Phyllis Jacobson pjacobson@ctc.ca.gov
  - Donna Anderson danderson@ctc.ca.gov
Final Thoughts

- What is exciting about this work?
- Important changes emerging from the work
- Connections to Common Core and recently adopted State ELD Standards
- What does this mean to me?